

Parish *Inquires*

A research process model for Parish Episcopal School
Practices of Definitive Preparation, P7: Plans and implements research strategies



Ask

What do I already know?
What do I want to learn?
Why?

- Think critically about the topic.
- Understand what you're seeking.
- Know your task and your responsibility.



Plan

How can I prepare for this project?

- List what you need to accomplish and plan for deadlines.
- See what sources are available for your use.
- Read for background knowledge and look for keywords.



Search

How do I find the information I need?

- Select several sources and evaluate their reliability and usefulness.
- Perform multiple searches using a variety of search terms.
- Identify relevant information and read it carefully.



Use

How do I organize the information I find?

- Take concise notes in your own words.
- Cite your sources as you use them.
- Organize your information. Do you have everything you need?



Create

How can I use the information to create something?

- Keep your audience and purpose in mind as you begin your draft.
- Use the information to develop original ideas, imagine alternatives, or generate solutions for problems.
- Develop a product or concept for public consideration.



Reflect

How can I improve my research process and product?

- Collaborate to get input on your work.
- Revise and make changes to your product.
- Consider how your research process can be more effective.



Communicate

How can I share what I learn?
How can I continue learning?

- Share your work with clear writing and speaking.
- Publish or display your finished product.
- Explore new questions for further learning with others.